*Agenda for Courtroom Program – Approximately 2.5 Hours*

*Korematsu v. U.S.*

**Balancing Individual Rights and Public Safety**

*(10 minutes)* **Facilitator Explains Program and Makes Announcements**.

Volunteer attorney coaches and law clerks introduce themselves.

*(10 minutes)* **Attorney Coaches Present the Facts and Case Summary**

**Handout:** *Korematsu v. U.S.* and Executive Order 9066

*(20 minutes)* **Two Attorney Coaches Prepare Student Attorneys**

In the courtroom, teachers select eight students to be attorneys -- four on each side. Each coach takes his/her team of four to the preparation rooms – one room for each team. They go through the opening protocol and talking points and practice the opening protocol. .

*In the Courtroom, at the Same Time that the Student Attorneys are Preparing*

**Two Law Clerks Prepare All Others to Serve as Jurors Using Civil Discussion Practices.** The law clerksform two groups of participants. One law clerk works with each group. Each group discusses and fills out the **Arguments** **Worksheet.** The law clerks have the **Answer Key.**

*(50 minutes) The Hearing Simulation Begins*

**The Host Judge Takes the Bench and Uses the Opening Protocol Script**

The student attorneys also start with the opening protocol script, then go to the talking points

**The Judge Starts with the Scripted Questions**

Student attorneys #1, #2, #3 on each side present the semi-scripted talking points and their own arguments. The Judge asks follow-up questions after each student presents. Student Attorney #4 on each side presents closing arguments using the **Closing Arguments Guide Sheet** provided.

**Open The Facilitator Guides the Open-Floor Jury Deliberations in the Courtroom.**

* First, the facilitator takes a straw poll and has the student jurors sit in the gallery behind the side that they initially favor.
* Only student jurors make their arguments to the student jurors on the opposing side, using their **Arguments Worksheet** and expressingtheir own opinions. Jurors aren’t allowed to ask questions of, or involve, the Judge, the attorney volunteers or the student volunteers.
* As their opinions change during the deliberations, student jurors move to the side of the gallery behind the party they support.

**The Jury Verdict**

The Judge asks the jury for a show-of-hands vote to determine the verdict. The Judge

may ask several students to explain the rationale for their decision.

*(30 minutes)* **Q/A Session with the Host Judge and Volunteer Attorneys**

*(30 minutes)* **Video:** [My Boyhood in an Internment Camp.](http://www.ca9.uscourts.gov/klc/) *(22 minutes)*

Ninth Circuit Court of Appeals Senior Judge A. Wallace Tashima

(15 minutes) **Group Photo** and Informal Social Interaction with the Judge and Volunteer Attorneys.