# The Fourteenth Amendment and the Evolution of Title IX

**Separation of Powers in Action - *Grove City College v. Bell***

**Government Structure and the Separation of Powers**

1. In general, what is the job description of each branch of government?
2. Specifically, describe the role of each branch in this case.
3. There are natural tensions among the three branches. How did those tensions surface in this case?

**Checks and Balances in the Separation of Powers**

1. Among the three branches there is a system of checks and balances. What does that mean?
2. In this case, give examples of how the branches checked each other. What impact did that have on Title IX?
3. In this case, give examples of how the branches balanced each other. What impact did that have on Title IX?
4. In this case, were the branches also interdependent? If so, how?

**Critical Thinking About the Separation of Powers**

1. “The government” is usually thought of as a monolithic institution. How does the structure of three branches and the separation of their powers challenge that concept?
2. How does the concept of separation of powers help us understand the genius of our system of government?
3. Using this case as an example, consider the job description of each branch and discuss why you think the Framers of the Constitution made the Legislative and Executive branches elected, but not the Judicial Branch?
4. How does the separation of powers give the ultimate power to “we the people?”