*Flexible Agenda*

**Law Day or Any Day -- Distance Learning Agenda**

Use this proposed agenda as it is or modify it for a 50-minute class period.

The facilitator is a teacher or judge who uses the discussion starter modules provided for the 19th Amendment video *(5 minutes)* and/or the Court Shorts: Rule of Law video *(5 minutes)* to establish common ground for the conversation with students.

The facilitator uses the discussion starter questions to encourage students to share their thoughts and opinions. Their responses are a springboard for the teacher/judge to listen and respond to the issues and questions raised by the students. At the end of the session, the teacher can assign a discussion starter question as a writing assignment after the class.

**Proposed Format**

1. The facilitator (teacher/judge) shows the 5-minute, 19th Amendment video.
2. The facilitator opens the floor by asking a discussion-starter question.
3. When a student responds, the facilitator builds on the comment to teach about the point or topic raised by that student.

*Optional, Second Video*

1. The facilitator may decide to show the second video -- the 5-minute Court Shorts: Rule of Law piece. He/she can select questions from the discussion starter modules.
2. After the video(s) and conversation, the teacher/judge opens the floor to questions on any topic.
3. In the last five or 10 minutes, the teacher may assign a discussion starter question as a writing prompt for homework.
4. The teacher closes the class period the allotted time has expired.